



Cambridge International AS & A Level

CANDIDATE NAME						
CENTRE NUMBER		CANDIDATE NUMBER				
MUSIC		9483/13				
Paper 1 Listen	ing	May/June 2024				
		2 hours				
You must answ	ver on the question paper.					
You will need:	Insert (enclosed) Manuscript paper (optional) Section A audio recordings (provided	Section B audio recordings				
Candidates m	ay use their own unedited recording	g of the Set Works in Section B only.				
Secti Secti Secti Secti Secti Use a blad Write your Write your Do not us Do not wr Recordin Individual Set Works Section C You may f	ve questions in total: on A: answer all three questions. on B: answer one question. on C: answer one question. ok or dark blue pen. r name, centre number and candidate in answer to each question in the space is an erasable pen or correction fluid. inite on any bar codes. gs: you must listen to recordings on in recordings for Section A are provided. is in Section B and may listen to extract in it useful to make notes as you lister.	dividual listening equipment with headphones. You may use your own unedited recordings of the s from any of them. No recordings are to be used for				
INFORMATION						
me total f	The total mark for this paper is 100.					

This document has 12 pages.

The number of marks for each question or part question is shown in brackets [].

You are advised to spend no more than 45 minutes on each of Sections A and B and no more than 30 minutes on Section C.

2

Section A – Compositional Techniques and Performance Practice

Answer all questions in Section A.

Your audio recordings contain three tracks. Track 1 contains the music for Question 1. Track 2 contains Performance A and Track 3 contains Performance B. A full score of the music for Questions 2 and 3 is in the accompanying insert. **No** additional scores may be used in Section A.

List	en to this extract from Bach's <i>Violin Concerto in A minor</i> , BWV 1041 (Track 1).
(a)	From which movement is this extract taken?
	[1]
(b)	What melodic device is heard in the solo violin part at the start of the extract?
	[1]
(c)	Comment on the interaction between the solo violin and the rest of the orchestra throughout the extract.



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2 Listen to Performance A on the recording provided (Track 2). Look at the score, which you will find in the separate insert, and read through the questions.

(a)	Des	cribe the texture of bars 1–3.
		[3]
(b)	lder	ntify two harmonic devices in bars 5–9.
		[2]
(c)	(i)	Name the key and cadence in bar 22.
		Key:
		Cadence:[2]
	(ii)	What is the relationship of this key to the tonic?
		[1]
(d)		nment on the relationship between the two violin parts during the solo episodes in bars 22 and bars 32–40. Refer to bar numbers in your answer.
		[6]



3 Refer to both Performances A and B on the recordings provided (Tracks 2 and 3).

(a)	answer.
	[6]
	[-1
(b)	Compare the two performances. You may wish to refer to instrumentation, pitch, tempo, dynamics, ornamentation, the overall sound or any other features you consider important. You should not refer to articulation.
	[10]



Section B – Understanding Music

Answer one question in Section B.

Refer to your own unedited recordings of the set works. You may ${f not}$ use scores.

4	How does Debussy suggest the myth of <i>La Cathédrale engloutie</i> through the use of musical ideas and structure? [35]
5	Discuss the use and development of melodic material to describe characters in Rimsky-Korsakov's <i>The story of the Prince-Kalandar</i> and Grieg's <i>Ingrid's Lament</i> from <i>Peer Gynt</i> , Suite No. 2. [35]

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Section C – Connecting Music

Answer one question in Section C.

You **must** refer to musical examples of **two or more** styles or traditions from: world, folk, pop, jazz. You **may** also refer to music from the Western classical tradition **not including the set works**. You may **not** use recordings or scores.

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How is music used to describe scenes and events? Refer to instrumental and/or vocal exam from different cultures and traditions.	ples [30
Describe the use of scales and tuning systems in the music of different styles or traditions.	[30
How could the place of performance affect the musical decisions performers make? You sh refer to music you have heard or performed.	[30

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